

ATTACHMENT TO Component # 2  
Kindergarten and Day Care Center

6.3.2. Acceptance of Conditions

*Confidential*

IDAHO FARM WORKER'S SERVICES, INC.  
The Caldwell Migrant Ministry  
Box 1661, Boise, Idaho  
March 16, 1965

*not to be released  
to the press*

Mr. Sargent Shriver  
Director  
Office of Economic Opportunity  
Washington, D. C.

Dear Mr. Shriver:

The source of income for the social service project maintained by the Caldwell Migrant Ministry during the past year at the Caldwell Labor Camp has been the contributions of church organizations and individual local citizens.

I have been authorized by the Caldwell Migrant Ministry Committee to assure you that expenditures from these sources for the Caldwell Labor Camp project and directly related to alleviating the effects of poverty during the period of the requested grant will be equal to or greater than the expenditures during the equivalent period prior to the grant, to the best of our knowledge.

I can also assure you that 10% or more of the total expenditure for the proposed Kindergarten and Day Care Center will be contributed from local non-federal sources (in service, cash or kind). A successful experimental kindergarten program was sponsored by the Caldwell Migrant Ministry in the Caldwell Camp last summer for six weeks. This effort (or its equivalent in cash or kind) will be maintained at our expense in 1965. The requested grant will make possible expansion of this small short term experiment into a two and one half month program to include all of the pre-school children in the camp.

Members of our local action group are responsible persons who will have a keen sense of stewardship in the use of the requested federal funds. Our goal is to depend upon local contributions in cash or kind wherever possible.

The conditions of the grant under the Economic Opportunity are acceptable to us as we understand them.

Sincerely,

Robert A. Reed, Chairman  
Caldwell Migrant Ministry Committee

RAR/bmm

### BACKGROUND AND MAINTENANCE OF EFFORT

During the past decade sporadic attempts have been made by citizens and churchmen of Caldwell to serve the needs of the seasonal agricultural farm workers and others living at the Caldwell Labor Camp. The Caldwell Migrant Ministry, a non-profit citizens' organization, has been the primary agency through which these efforts have been made.

In March of 1964 a husband-wife team of volunteer service workers was secured through the Board of Charities of the Mennonite Church. The couple live and work at the camp full time. They are jointly supported by the Caldwell Migrant Ministry, the South Idaho Migrant Ministry and the Mennonite Board. Members of the Caldwell Migrant Ministry Committee have acted as the local sponsoring agency.

#### Present Effort Described

The husband of the team serves as Project Director. Under his leadership the following program has been carried on during the past year: a boy's club (recreational), a boy's shop class, a girl's sewing class, a girl's club, a recreational and social club for teenagers, a camp library program and a welcoming service for new families. In addition the Project Director and his wife have done a great deal of social work and counseling regarding practical problems for families and individuals. An experimental 6 week kindergarten was held last summer with an average attendance of 17.

#### Purpose of Kindergarten & Day Care Center

The grant requested under the Economic Opportunity Act is for the purpose of providing educational opportunity and cultural enrichment for the pre-school migrant children. There are no public kindergartens in this state and most migrant children reach first grade totally unprepared to profit by the public school experience. Our proposal is for a two and one half month Kindergarten Program supplemented by a Day Care Center for pre-school children with supporting facilities.

#### Maintenance of Effort

The entire program currently being sponsored by the Migrant Ministry Committee will be continued and financially supported locally as in the past.

It should be noted that the job descriptions indicate the present Project Director is to continue as the senior administrative staff member for the total project. The Day Care Center Director will assume immediate responsibility for the pre-school education and care program.

#### Sponsoring Board

The Caldwell Migrant Ministry Committee is the Community Action Group which will serve as the sponsoring board. A local volunteer group of physicians and nurses known as The Migrant Health Service will provide a program of immunization and shots and the services of a nurse as needed.

## CAP 7            DESCRIPTION OF LOCATION   ---  MIGRANT CYCLE   ---  BUILDINGS

The Caldwell Farm Labor Camp is populated during the winter months by approximately thirty to thirty-five families.. This past winter there were five nationalities represented in the camp; Mexican, Negro, Filipino, Japanese and Anglo. Residents of the camp are employed in vegetable packing shed, cattle feed lots or some other farm related occupation during the winter months.

During the months from March to June a migration of Spanish American people, primarily from south Texas, increases the camp population to approximately eleven hundred people.

These people are employed by hop, beet, potato and onion growers and earn an average of about one thousand dollars per worker for the time they spend in Idaho.

During July and August the need for hand labor in the fields decreases and some families move on to other states where work is available. Population in the camp thus decreases with about two thirds of the migrant people remaining for hop, potato and beet harvest or until mid October.

Two types of housing are available in the camp. There are forty-seven four room houses equipped with running water and private rest room facilities. About half of the houses are equipped with hot water heaters and 220 current for electric ranges. The other type housing is strictly summer living quarters. There are thirty-six of these units, each unit housing six families. Families live in a sixteen foot square room with no partitions or facilities. Rest rooms, laundry room, showers and drinking water are centrally located.

The project will rent two of the four room houses in the camp for the day care center. They will be used for the Infant Care, Toddler, and Nursery Programs. Rooms in the camp community building will be available as in the past for the Kindergarten program.

## CAP 7            ESTIMATED NUMBER OF CHILDREN

1. Infants to one year old .....	15
2. Toddlers and Nursery - one thru four year olds...	35
3. Kindergarten - five, six and seven year olds.....	30
4. School age in activities program.....	<u>25</u>
	105

## SUMMARY OF PROJECT:

1. Kindergarten educational opportunity for children old enough to enter first grade in the fall. Five days per week. Two and one half months.
2. Day care center for pre-school children with activities program for school age children on a limited basis. Five and one half days per week. Full operation: June 1 to August 15. Gradual close out to October 15.

C A L D W E L L M I G R A N T M I N I S T R Y C O M M I T T E E  
 LOCAL CITIZEN ACTION GROUP AND SPONSORING BOARD  
 Meetings: 9:30 AM, 2nd Thursday each month

Mrs. Rose Archuletta Caldwell Labor Camp	Mexican Agricultural Worker (American citizen)
Mr. Addison K. Barry, Jr. 510 East Logan Office 8-8491; Home 8-0707	Business man, Edgar L. Oakes Company
Dr. Gerald C. Bauman 1811 Idaho Avenue Home 9-1141; Office 9-3621	Physician
* Mrs. A. J. Denney (Stella) 816 East Logan Phone 9-4143	Children's Worker for the Methodist Conference <u>Treasurer of the committee</u>
Charles M. Gunnerson 2915 South Montana Phone 9-2444	Representative of Caldwell Minister's Association.
Mrs. George Hammer (Mary) 2101 North Illinois Phone 9-2178	Representing the United Church Women of Caldwell
Lt. Stanley P. Helms 1808 Rice Street Office 9-2011; Home 9-3113	Representing the Salvation Army Welfare Program
Mr. Charles M. Hill 3008 College Avenue Home 9-4371; Office 9-8935	Pastor of Treasure Valley Christian Church
Mr. Harold Hochstetler 504 9th Ave. No., Nampa, Idaho Phone 466-9408	Mennonite Representative
Father John Quinn 616 Dearborn Street Phone 9-3413	Pastor of St. Mary's Catholic Church
* Mr. Robert A. Reed 1920 Washington Avenue Office 9-4111; Home 9-1178	Boone Memorial Presbyterian Church <u>Chairman of the committee</u>
Mr. Ralph Reid 1811 Dearborn Office 9-2011; Home 9-7681	Principal of Van Buren Grade School. He will be principal of the Summer School for migrant children sponsored by the College of Idaho.
* Mrs. Merlin Schmidt (Bernice) 1710 Blaine Street Phone 9-7582	Community leader and churchwoman <u>Secretary of the committee</u>

\* Officers.

All addresses are Caldwell, Idaho except as noted.

KINDERGARTEN AND DAY CARE CENTER TOTAL EXPENSES FOR 6 MONTHS  
 (Required beyond contributions in kind)

Personnel (See separate sheet)	Salaries - actual pay	\$ 12,000.00
	F.I.C.A.	435.00
	Workmen's Compensation	30.00
Transportation for community volunteers (10¢ / mile)		150.00
Housing:		
1. Rent	525.00	
2. Utilities	120.00	
		645.00
Child Care Center Equipment:		
1. Stove	50.00	
2. Refrigerator	50.00	
3. Washer	75.00	
		175.00
Educational Equipment:		
1. Sandboxes and supplies		
2. Housekeeping equipment for children		
3. Record player and records		
4. Blocks and other necessary equipment		
5. Books		225.00
Operational Equipment:		
1. Beds, mattresses and linens		
2. Play pens		
3. Tables and benches		
4. First aid supplies		
5. Cleaning supplies		
6. Baby supplies and equipment		
7. Plates, cups and silverware		
8. Three 9 x 12 rugs		250.00
Food:		
1. Fifty cents per child daily		4,000.00
2. One dollar per day for community and Mennonite volunteers		400.00
Liability insurance for staff and children:		150.00
TOTAL GRANT REQUEST		\$ 18,460.00

KINDERGARTEN AND DAY CARE CENTER, Caldwell, Idaho  
 Component # 2, Idaho Farm Workers Services  
 Application for Community Action Program

STAFF PERSONNEL	PERCENT TIME	MONTHLY SALARY	MONTHS	ACTUAL PAY	COMMUNITY CREDIT
1 Project Director	20 %	\$ 540	6	\$ ----	\$ 648
1 Center Director	100 %	540	5	2,700	
1 Infant Care Supervisor	100 %	330	5	1,650	
1 Toddler Care Supervisor	100 %	330	5	1,650	
1 Kindergarten Teacher	100 %	375	3	1,125	
3 Community Volunteers	100 %	750	2½		1,875
3 Mennonite Volunteers	100 %	750	2		1,500
2 Migrant Mothers	100 %	500	4½	2,250	
2 Migrant Mothers	100 %	500	3	1,500	
1 Food Handler	100 %	250	4½	<u>1,125</u>	<u>          </u>
				\$ 12,000	\$ 4,023
TOTAL SALARIES FOR STAFF (actual pay)				\$ 12,000	
F.I.C.A. (Social Security at 3 5/8ths %)				435	
Workmen's Compensation (at 12¢ per \$100)				30	
				<u>\$ 12,465</u>	

PERSONNEL EMPLOYMENT SCHEDULE

PERSONNEL	April	May	June	July	Aug.	Sept.	Oct.
Project Director	←	—	6	months	—	→	
Center Director		←	5	months	—	→	
Infant Supervisor		←	5	months	—	→	
Toddler Supervisor		←	5	months	—	→	
Kindergarten Teacher		←	3	months	→		
3 Community Volunteers			2½	months	→		
3 Mennonite Volunteers			2	months	→		
2 Migrant Mothers			4½	months	—	→	
2 Migrant Mothers			3	months	→		
Food Handler			4½	months	—	→	

DAY CARE CENTER DAILY TIME SCHEDULE  
 Full-scale operation dates: June 1 to Aug. 15

STAFF	HOURS OF EACH DAY										
	A. M.								P. M.		
	4:30-7	7-8	8-9	9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5
Project Director			20% of time				as needed				
Center Director			←	→							→
Kind. Teacher			←	→							→
Migrant Mother	←						→				
Community Vol.				←	→						→
Kind. Class Session			← class session →								
Toddler Superv.			←	→							→
Migrant Mother	←						→				
Migrant Mother		←	→						→		
Community Vol.				←	→						→
Mennonite Vol		←	→						→		
Infant Superv.		←	→						→		
Migrant Mother		←	→						→		
Community Vol.				←	→						→
Mennonite Vol.	←						→				
Activity Leader and Custodian (Mennonite Vol.)			←	→							→
Food Handler		←	→						→		

\* REDUCED STAFF OPERATION - Aug. 15 - Oct. 15

STAFF	HOURS OF EACH DAY										
	A. M.								P. M.		
	6-7	7-8	8-9	9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5
Project Director					20% of time						
Center Director		←	→							→	
Toddler Superv.				←	→						→
Migrant Mother	←							→			
Infant Superv.	←							→			
Migrant Mother				←	→						→

\* Day care for kindergarten children will be discontinued as children enter school  
 Notes: All staff except the community volunteers will work four hours on Saturdays. The day care center will close at noon on Saturdays.





## II. CENTER DIRECTOR:

Full Time Position  
5 months at \$540 mo.  
44 hour week

The Center Director must be a person of great adaptability, flexibility and creativity. Recommended requirements for this person include a B. A. degree in the field of Education, preferably with a Kindergarten-Primary major. It is desirable that this person have administrative experience and ability, and some background and understanding of the migrant people.

- A. The Center Director will be hired for a five month period.
- B. Two weeks of this will be on a full-time program preparatory basis before the opening of the full scale operation. During this time he (or she) will:
1. Recruit the staff, in co-operation with the Project Director and subject to the approval of the sponsoring board.
  2. Plan and execute an orientation program for the staff and volunteers.
  3. Meet with teachers in preparing the educational program.
  4. Prepare forms for:
    - a. Registration
    - b. Weekly progress reports
    - c. Attendance records
  5. Organize registration procedure, and directs pre-registration of children.
  6. Co-operates in selecting and acquiring educational plant facilities.
  7. Arranges for acquiring or purchasing all needed educational and operational supplies for the kindergarten and the day care center. To authorize and keep records of the same, responsible to the Sponsoring Board.
  8. Prepares publicity material and submits to and through the Project Director.
  9. Supervises the setting up of the physical plant of the day care center and of the kindergarten.
- C. Two and one-half months full scale operation responsibilities:
1. Is responsible for the entire Day Care Kindergarten Program.
  2. Serves as supervisor for the Center including all departments.
  3. Is in attendance at the Day Care Center by 8:00 each morning, and attends to the opening of the kindergarten.
  4. Assists Kindergarten teacher in greeting parents and children as they arrive during the first week.
  5. Attends to the registration of any child who has not been pre-registered.
  6. Designates and directs work areas and specific jobs for staff and volunteers, including the migrant employees.
  7. Schedules weekly staff meetings with personnel.
  8. Oversees the food program.
  9. Keeps daily attendance records.
  10. Prepares weekly progress reports.
  11. Keeps record of donors and contributions in kind received at the Center.

- D. The Center Director will be employed for two months after the completion of the full scale program.
  - 1. Duties same as during full scale operation, less the responsibilities of the kindergarten program.
  
- E. The Center Director will use the final week of her employment to:
  - 1. Write a comprehensive evaluation of the entire program.
  - 2. Make recommendations to the sponsoring board.
  - 3. Complete all records.
  - 4. Arrange and direct closing of the day care program.
  - 5. Submit all reports to the Project Director.

III. KINDERGARTEN TEACHER

Full Time Position  
3 months @ \$375 mo.  
40 hour week

This person is responsible for planning and executing an educational program for the children of the kindergarten age group, children of ages 5 through 7 who have not attended any first grade previously and who would be attending first grade during the following school session. This person should be one holding a degree in kindergarten education or the equivalent in training and experience.

- A. Employed for two weeks before the opening of the Kindergarten Session in order to:
  - 1. Meet with the Center Director re: educational program.
  - 2. Participate in general staff orientation meetings.
  - 3. Plan the specifics in education curriculum.
  - 4. Set up the physical layout of the classroom.
  
- B. Two and one half months full scale operation responsibilities:
  - 1. Class sessions will be from 8:30 to 11:00.
  - 2. Help supervise the lunch hour.
  - 3. Attend weekly staff meetings.
  - 4. Submit weekly progress reports to the Center Director.
  - 5. Communicate to the Center Director all needs in the way of supplies with reasonable foresight.
  - 6. Schedule in advance all field trips, movies, film strips with the consent of the Center Director.
  - 7. Instruct and guide the "teacher's Aides", assigned to the Kindergarten, in the purpose and methods of educational objectives.
  - 8. Will assume on-premise duties from 8 A.M. to 4 P.M.
  
- C. At the close of the Kindergarten session of the day care program:
  - 1. Complete records.
  - 2. Write a comprehensive evaluation of the education program which she will submit to the Center Director.
  - 3. Close the classroom.

IV. TODDLER AND NURSERY CARE SUPERVISOR

Full time position  
5 months @ \$330 mo.  
44 hour week

This person is responsible for the planning and executing of a care program for children who are between the ages of one and five.

- A. Employed for two weeks before the opening of the Day Care Center in order to:
1. Meet with the Center Director re: care and educational aspects of the program.
  2. Participate in staff orientation meetings.
  3. Set up the physical layout of the Toddler-Nursery room.
- B. Two and one half months full scale operation responsibilities:
1. Supervise the care program for children from 8:00 A.M. through 4 P.M.
  2. Direct the care program that begins for Toddler-Nursery at 4:30 A.M. under the care of a responsible Migrant Mother.
  3. Instruct and guide, co-operatively with the Center Director, all "teacher's aides" assisting within the Toddler-Nursery area.
  4. Help supervise lunch period.
  5. Attend all weekly staff meetings.
  6. Submit weekly progress reports to the Center Director.
  7. Communicate to Center Director all needs in the way of supplies with reasonable foresight.
- C. Employed for two months reduces operation responsibilities:
1. Same as during full scale operation but with anticipated fewer children in attendance and reduced staff members.
  2. Direct the care program for Toddler-Nursery children from 4:30 A.M. to 5:00 P.M.
- D. At close of the Day Care Program:
1. Complete records.
  2. Write a comprehensive evaluation of the Toddler-Nursery program which will be submitted to the Center Director.
  3. See to the closing of the Toddler-Nursery plant and facilities.

V. INFANT CARE SUPERVISOR

Full Time Position  
5 months @ \$330 mo.  
44 hour week

This person is responsible for the planning and directing of care for the infants, age birth through one year.

- A. Employed for 2 weeks before the opening of the Day Care Center in order to:
1. Assist the Project and Center Directors in the setting up of the physical lay-out of the Infant area.
  2. Assist Center Director in the planning and execution of the orientation program for salaried Migrant Mothers and Volunteer aides.
  3. Attend staff meetings.
  4. Outline Infant nursery room procedures.
- B. Two and One-Half months full scale operation responsibilities:
1. Directs Infant care from 4:30 A.M. to 5 P.M.
  2. Is in supervising attendance from 7:00 A.M. to 3 P.M. each day.
  3. Creates, encourages and maintains an atmosphere of warmth and loving attention to all the needs of the infants.
  4. Instructs attendants in the specific Infant room techniques.
  5. Submits weekly progress reports to the Center Director.
  6. Attends weekly staff meetings.
  7. Communicates to Center Director all needs in the way of supplies with reasonable foresight.
- C. Employed for two month reduced operation with responsibilities same as during full scale operation, but with anticipated fewer infants and reduced staff.
1. Will direct the 4:30 A.M. to 5:00 P.M. care for the infants.
- D. At the close of the Day Care Program:
1. Will write and submit to the Center Director an evaluation and recommendations on the area of Infant care.
  2. Complete all records.
  3. Attend to the closing of the Infant Care plant.

VI. ACTIVITY LEADER AND CUSTODIAN

Full Time Position  
2 months volunteer  
service evaluated C  
\$250 mo.

This should be a male person interested in working with school-age children, able to direct a program of activities for them. He will also have the responsibility of providing custodial care for needed areas of the Day Care program. Hours: 8 A.M. - 5 P.M.

Employed for two months during the full scale operation:

1. Responsible to the Project Director for planning and executing the activities program.
2. Accepts custodial duties as outlined by the Project Director.

VII. FOOD HANDLER:

Full Time Position  
4½ mo. @ \$250 mo.  
40 hour week

This person is responsible for the kitchen supervision, food preparation, and clean up routine for the Day Care Center lunch program.

Employed for 4½ months:

Two and One-half mo.  
full scale.  
Two months reduced  
operation.

1. Is attending to kitchen duties from 7:00 A.M. to 3:00 P.M.
2. Co-operates with Center Director in setting up serving routine.
3. Communicates to the Director all needs in the way of supplies with reasonable foresight.
4. Maintains an adequate "emergency supply" of non-perishable foods.
5. Attends staff meetings.
6. Submits weekly reports of food supplies consumed and number served.
7. Submits outlines of techniques and methods used in the kitchen area.

VIII. MENNONITE VOLUNTEERS

Full time position  
2 months volunteer  
service evaluated C  
\$250 per mo.  
44 hours per week

These volunteer workers will be participating during the last 2 months of the full scale Day Care operation.

Requested 3.

Assistants to the professional staff in each area:

- a. Infant Care (4:30 A.M. to 12:30 noon):

Will assume primary responsibilities of the early morning Care Center, 4:30 A.M. to 7:00 A.M. under direction of the Infant Supervisor.

- b. Toddler-Nursery Area (7:00 A.M. to 3:00 P.M.):
- c. Activity Leader and Custodian (8:00 A.M. to 5:00 P.M.) As described under VI; responsible to Project Director.

IX. MIGRANT MOTHER EMPLOYEES

Full time position  
Two 3 months @ \$250 mo  
Two 4½ months @ \$250 mo.  
44 hours per week

Requested 4.

These adult Migrant women employees will be assigned work areas by the Center Director:

- 1. They will receive instruction and supervision in each area from the professional staff.
- 2. They will be assigned work shifts according to the job they assume.

- a. Infant Care (7:00 A.M. to 3:00 P.M.)
- b. Toddler-Nursery  
One each on the 4:30 A.M. to 12:30 P.M. and 7:00 A.M. to 3 P.M. shifts.
- c. Kindergarten ---- 4:30 A.M. to 12:30 P. M.

X. COMMUNITY VOLUNTEERS:

Rotating position  
2½ months volunteer  
service evaluated @  
\$250 per mo.  
40 hours per week

Requesting volunteer aides for 2½ months service, 3 in attendance daily.

These volunteer workers will aid on a weekly rotating basis during the full scale Day Care operation of two and one-half months.

They will be responsible to the Center Director for assignment of duties and orientation and instruction for these duties.



## EVALUATION REPORT

KINDERGARTEN AND DAY CARE CENTER  
Grant No. Idaho-CAP-911-111-B  
Caldwell Labor Camp, Caldwell, Idaho

Program operated June 7 through October 30, 1965  
Grant approval effective on June 25, 1965

Local Citizen Action Group and Sponsoring Board -  
CALDWELL MIGRANT MINISTRY

Evaluation prepared by Mrs. Eloise Ward, Center Director

In order to evaluate the effectiveness of the program I would like to treat each section of the program separately.

### A. DAY CARE CENTER

#### Infants:

In standard of living and in health, education, and welfare, the domestic agricultural migrants are among the most deprived groups of people. The day-care program was designed, among other things, to be of immediate assistance to the migrant families in freeing adult members to work; thereby raising the family income.

In addition to the increase in the family income the direct benefits to the children were of great importance. In our day-care center the babies received more adequate nourishment. In addition to their formula (which is often all the migrant baby receives, and this sometimes consists of bean soup), the babies were given daily vitamins, baby cereal, fruit and vegetables.

Several of the babies came to us with diaper rash varying in degrees of severity. Sometimes this was due to infrequent changing and was easily cleared up with proper care. Each baby was given a daily bath, followed by lotion or oil. The staff was very conscientious about changing the babies frequently. One baby was brought to the center when he was two weeks old and we gave him his first bath. Another baby was brought to us with a severe case of diaper rash that required medication to clear up.

Infants: (continued)

Babies from migrant families are sometimes underdeveloped muscularly because they have not been permitted to crawl (due to living conditions, poorly heated homes, cement floors, etc.). Sylvia was such a child, and at the well-baby clinic the Doctor told us she was too fat, needed to be on a diet and needed much exercise. In the Day-Care center she was put on the floor to play, and rather than holding or carrying her about, she was put in a jumper and a walker. Sylvia was given a formula less often and was fed fruit, vegetables, cereal, and this was supplemented by vitamins. During the summer Sylvia learned to crawl and the improvement in her health was noticeable.

Several of the other youngsters learned to crawl and even to walk during their stay at the center.

Although we received the grant the latter part of June and were unable to make some intended improvements in our plant facilities, the contrast between the care the child received in his home and in the Center was brought sharply into focus on numerous occasions.

On one occasion I called at one of the row shelters because I had been told the children were ill. I found the baby in his bassinet with a high fever, flies crawling on him and a half-empty bottle lying beside him, having the appearance of containing sour milk. Although it was very hot in the shelter the other children were napping on the bed and were covered with a heavy blanket -- just their little faces peeping out in an effort to escape the flies.

The Mother was asleep when I called. Among other things I suggested covering the bassinet with a piece of net, but she said that she had none. The baby broke out with measles and of course the other children did also.

After their recovery we took care of the children in the center. The Mother was grateful for the opportunity to work and the children enjoyed themselves at the Center.

In another instance a ten year old girl was supposed to be caring for her younger brothers, one 5 months old and the other 4 years. The Mother was working and the older girl was off playing. When we found the baby, he was on a bed with no clothes on, not even a diaper. The result was sickening. The girl had been ironing and had left the iron plugged in within easy reach of the baby. The four year old had wandered off and the older girl did not know where he was. When we offered to care for these two small children the Mother thanked us with tears in her eyes. The Father had left the family and the young Mother was almost desperate trying to care for her children. Her wages were their only source of income.

Infants:(continued)

I use these examples to put emphasis on the migrants' need for assistance of this type and the appreciation with which it is received.

Mothers and Fathers often gave us their heartfelt thanks for the care of their children. One mother told me she had doubled her daily wage because she did not have to make constant trips to the car "to check on the children and to care for them". She also expressed how relieved she was to be able to work without the constant worry of the children's welfare.

Our staff made a conscientious effort to play and talk with the children and to provide a suitable environment for care and training. I felt, with a few exceptions, the Spanish-American migrants are very fond parents and do give their children all of the love and affection that is possible under their type of living. We discovered the physical needs are greater than the emotional needs and the nature of the parents' employment often causes neglect in the care of their children.

During the time of operation from June 7 until Oct. 30, we cared for 50 different infants. Some of these were under our care for the full five months (with an occasional day at home when the mother was out of work). Others were at the Center for only a short time depending upon the parents' stay in this area and if their work was constant.

Toddlers:

Our facilities were such that we divided our Day-Care program into two sections: the Infant Care and the Toddler group.

In addition to the benefits mentioned under Infant care, our goal in the Toddler section was to enrich the lives of the youngsters through providing them with healthful activities, nutritious meals, group play experience and an exposure to the English language. Our interests centered about the child's growth, their behaviour, adjustments, attitudes and "group living" where children have experiences that help them develop socially.

The daily program for these children included the following: Those arriving from 4 A.M. to 6 A.M. were put to bed on arrival. Breakfast consisting of cereal, milk, and fruit was served between 6:30 and 8:30, depending upon the time the children awoke. After breakfast the children were permitted supervised play inside a fenced play area.

Toddlers: (continued)

At 10 o'clock some group activity was planned such as story telling, coloring, records or group games. This activity was followed by supervised play until time to wash and prepare for lunch.

After lunch the children were put on cots or foam rubber pads for a nap. At first some of the older youngsters strongly objected but soon accepted it as part of their routine. Many of the parents picked the children up shortly after nap time. Those remaining were given a mid-afternoon snack of cookies and milk, followed by some group activity.

All of the children drank milk except one little girl. I discussed the benefits, from a health stand point, with her mother. However, the Mother felt she shouldn't be forced to drink milk.

The staff made a conscientious effort to give each youngster the care needed to meet their physical and emotional needs and to give them a feeling of security.

Migrant Aids:

One of the Spanish-American mothers employed at the Day-Care center is a year-round resident of the migrant labor camp. She was partially disabled from rheumatic fever and was on public welfare. She was able to do child-care work and grateful for the opportunity to be removed from the welfare roll. The father deserted her and the four children years ago.

The work enabled on of the employees, who was 19 years old, to attend Caldwell High School. Although she worked for us during the month of September and enrolled late, she made the Honor Roll for the first grading period. She plans to remain in this area and attend school all year.

We employed another young migrant who is a senior at Caldwell High School this year. The employment will enable her to continue through graduation.

We employed eight migrant workers, some were employed for the full five months.

Medical Evaluation:

A program, made possible with the help of local doctors and the Migrant Health Service of Caldwell, provided for booster shots,

Medical Evaluation (continued)

T.B. tests, polio vaccine and held a "Well-Baby Clinic". The children from the Day Care and Kindergarten were checked through this program.

This service provided a nurse for our Day Care and Kindergarten, who was "on call" at all times and made regular Friday checks. She was called on numerous occasions for minor illnesses. This service provided some supplies as well.

We had no serious health problems. We did have a few cases of measles but through isolation we avoided an epidemic.

Our daily health and cleanliness check of the children disclosed some head lice among the kindergarten group. This is a common ailment among camp youngsters. A local doctor recommended using "Cuprex" for treatment. These youngsters were treated and only one of them required a second treatment. The mothers acknowledged a previous condition and asked where they might buy Cuprex to treat older children in the family. We treated two children in the Toddler group and a few older children that mothers brought to us for treatment.

B. KINDERGARTEN:

Horace Mann said in 1848, "No educated body of men can remain permanently poor." This statement philosophically expressed the fundamental community motivation to provide a kindergarten program for the migrant children. Part of the impetus, of course, was provided by the Economic Opportunity Act of 1964. However, a good share of the concern arose from a growing commitment among the local citizens, churchmen, and educators.

I discovered, in my numerous discussions with the migrant women, that the migrants themselves are well orientated to the advantages of better educational opportunity. They expressed that they were migrant agricultural workers by necessity and not by choice. They express, also, a hope for more diversified opportunity for their children, and they see education as the vehicle to provide this opportunity.

The sponsoring community group sought the Federal grant for the purpose of securing this basic need for the agricultural farm worker in the Caldwell area.

The kindergarten was held at the labor camp and began on June 7, with an enrollment of 18 youngsters. Although several posters (announcing the opening -- both in English and Spanish) had been put up, we felt the enrollment was small. We were

KINDERGARTIN (continued)

very fortunate to have hired an accredited teacher who was Spanish-American and she and I made a house to house call on the parents, asking that they enroll their youngsters. We explained the purposes and educational benefits of the program.. I am confident that the parents needed this assurance that we did care. The migrants are very sensitive. The parents were "cool and aloof" only until they were assured that we were sincere in our desire to help them. As soon as they were satisfied that this was the case, they were most cooperative and our attendance increased.

Our attendance naturally fluctuated a great deal due to the moving of the families. However, during the summer program we enrolled 51 youngsters in our kindergarten. All of these were from the migrant families with the exception of one, who was the child of the Menonite couple who were assisting in the program..

Objectives of our program were: To help the children to learn to work and play cooperatively; to work independently; to share ideas; to be more self-confident; to appreciate and enjoy other children and share experiences, and to gain a feeling of security in the discipline of a school situation. The child was taught to care for and pick up materials, follow directions; and to always complete a task.

Good health and safety habits were developed. We taught such elementary principles as using a handkerchief, to wash before eating, and to be neat and clean..

Our main objective, of course, was teaching the English language. The progress the youngsters made in learning the language was unbelievable. At the beginning of the session most of the youngsters could not speak one word of English and it was difficult to communicate with them. During the session they advanced from words, then to phrases, and finally to sentences.

We made some beginning in literary interest by teaching the children to handle books carefully and to respect them. Through story-telling and records, the pupils learned to enjoy stories and began to look at pictures with more discernment.

Visual and auditory perception was emphasized and the children were taught discrimination in sizes and colors. They were encouraged to enjoy music and respond to it by rhythmic activities and singing numerous songs.

A field trip to a local T.V. station and to the Boise Zoo was made to increase their understanding and appreciation of their physical environment.

The children showed pride in their accomplishments and the parents were equally as proud. As a final activity we had a program which was attended by the parents. Many at this time asked me if a similar kindergarten would be held next year and informed me that they were anxious for their youngsters to attend.

Another factor that shows the success of the program is that many of the six year olds entered the first grade in the Caldwell public school. This has not been the case in previous years, they have waited until they returned to Texas or Mexico to send the youngsters to school. We feel that through our program and our contact with the parents the necessity of entering school in September was realized and the parents were willing to make the effort to keep them in school while they were in this area. I have checked with the school principals and those kindergarten youngsters who entered were doing very well.

The social adjustment these youngsters made during this eleven weeks was gratifying. The educational process began with such elementary things as waiting one's turn, not pushing, getting in line, not telling on others, and answering when spoken to.

The children responded quickly to affection and kindness. They were well disciplined and this was in itself no problem. However, many of them were immature and they required much individual attention.

As anywhere else, good classroom management coupled with understanding and imaginative ways of teaching were important. In addition we felt that it was doubly important to give these children a feeling of security. This was achieved largely through consideration and consistency. We were extremely fortunate to have hired Mrs. Fernandez, a Spanish-American, as a teacher. She was both a qualified and an excellent teacher, and being able to speak both Spanish and English fluently was a tremendous advantage. Since these were "her people", she exhibited great dedication and sincerity in her desire to help them. She had an added advantage in that she had a better and more intimate understanding of their needs and background.

C. RECOMMENDATIONS

1. I recommend improved plant facilities consisting of: Remodeling of the central community building at the camp in such a manner that all sections of the program would be housed in the one building.
2. There is a need of more equipment, educational toys and supplies and I recommend some additional expenditures in this area.

Respectfully submitted,

*Eloise Ward*

ELOISE WARD, Center Director

Kindergarten teacher's evaluation report follows on the next page.



D. TEACHER'S EVALUATION REPORT

Submitted by Mrs. Carmen Fernandez,  
Kindergarten Teacher.

Evaluation as defined by Mr. Webster is, "to find the value or amount of". I do not feel that I could justly state the real value of our summer kindergarten in this report. However, the following is my comment.

Our summer Kindergarten commenced on June 7, with an enrollment of 18. The majority of the children could not speak English and understood very little. However, as all children, they came to us with an eager anticipation to learn and learn they did. We began with simple words taught from coloring pictures. We then proceeded to sentence structure. The children were very attentive; making the learning process easier. The children learned number recognition, colors, the names of animals, community helpers, means of transportation, besides learning to cut, paste, and self expression of ideas. They learned rhymes, songs, and were beginning to retell stories. This was all done in English. Many times I would have to repeat instructions in Spanish. However, as each day passed the children made enough progress so that instructions in Spanish were not necessary.

I felt that we had a successful kindergarten. Our six year olds will enter the first grade with some of the pre-school experience so necessary. Many will be able to participate nicely in classroom work.

I found our Spanish children very willing and eager to learn. They, as all children need only the interest of adults to help, and a teacher to help them learn. I highly recommend the continuation of this worthy project in which children are given the opportunity to prepare.

THE IDAHO FARM WORKERS' SERVICES, INCORPORATED

<u>Staff</u>	<u>Affiliation</u>
Mrs. Muriel Valley, Director	
Don McClenahan, Attorney	Chairman, Idaho Civil Rights
Robert Hamersley, Auditor	Industrial consultant
 <u>Board of Directors</u>	
C. Ben Reavis, President	State Social Security Administrator
Alice Dieter, Vice President	Boise League of Women Voters
Father N. E. Walsh, Secretary	Diocesan director of migrant programs
Eleanor Roberts, Treasurer	Boise Teachers' Federal Credit Union
Victor Bendsen	President, Idaho Allied Civic Forces
Father George Brennan	Pastor of a parish with many migrant workers
Mrs. Casmira Macheco	Social worker, Franklin Labor Camp
Mrs. Tracy Coker	YWCA
Joe Gonzales	Parma Junior Chamber of Commerce
Lawerance Gray	Farmer-grower
Robert Reed	Chairman, Caldwell Migrant Ministry
Tony Rodriguez	Chairman, Spanish-American Association
Merle Wells	State Chairman, Southern Idaho Migrant Ministry

December 23, 1963

Mrs. Eloise Ward, Director,  
Migrant Ministry Day Care,  
P. # 4,  
Caldwell, Idaho

Dear Mrs. Ward:

This letter is written to let you know that the Board of Commissioners of the Housing Authority of the City of Caldwell, Idaho, have knowledge of your program as outlined for the migrant labor camp, that they recognize a need for the project which is not being duplicated and that they will cooperate in any way they can.

Sincerely,

Charles Drent, Manager  
Housing Authority of the City of Caldwell  
Box 21,  
Caldwell, Idaho

FARM LABOR CAMP LC-36  
HOUSING AUTHORITY  
OF THE  
CITY OF CALDWELL, IDAHO  
P. O. BOX 21  
CALDWELL, IDAHO

April 21, 1965


Mrs. Muriel P. Valley, Director,  
Idaho Farm Workers' Services, Inc.,  
921 So. 10th,  
Caldwell, Idaho

Dear Mrs. Valley:

Pursuant to our conversation this morning relative to use of our facilities by the Idaho Farm Workers' Services, Inc., and the Caldwell Migrant Ministry, we can assure you that such use may be extended to cover a three year period along the lines previously outlined.

It is understood that the facilities may be used for other purposes when not in use by your groups under your O. E. O. grant.

Sincerely,

  
Thurlow Bryant, Manager

April 21, 1965

Mrs. Muriel P. Valley, Director,  
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Thurlow Bryant, Manager


December 23, 1965

Mrs. Muriel P. Valley, Director,  
Idaho Farm Workers' Services, Inc.,  
921 So. 10th,  
Caldwell, Idaho

Dear Mrs. Valley:

At the regular meeting of the Housing Authority of the City of Caldwell, Idaho, held December 20, approval was voted for the project for the farm labor center as proposed by the Idaho Farm Workers' Services, Inc. and the Idaho Migrant Ministry, with funds from the O. E. O.

Sincerely,

  
Thurlow Bryant, Secretary  
Housing Authority  
Box 21,  
Caldwell, Idaho

cc-  
To Co. Commissioners  
Court House,  
Caldwell, Idaho

Office of Economic Opportunity  
Att. Mr. Orville Stafford,  
Room 304, Dept. of Employment  
300 Main St.  
Boise, Idaho

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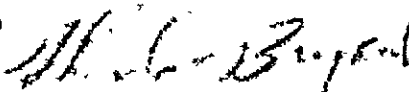
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SCHOOL ADMINISTRATION OFFICE

ELLWOOD GLEDHILL  
SUPERINTENDENT

DISTRICT NO. 132  
1815 FILLMORE STREET  
CALDWELL, IDAHO

RAYMOND JOHNSON  
TREASURER

January 11, 1966

SCHOOL

Mr. Thurlow Bryant  
Caldwell Labor Camp  
Caldwell, Idaho

Dear Sir:

Caldwell School District No. 132 has recently agreed to sponsor a summer remedial education program for eight weeks under the Economic Opportunity Act. This program will offer regular day school to migrant and underprivileged children from the Caldwell and Marsing areas and will include ages six to fourteen.

Approximately 250 children are to be served by the program. Sixteen instructors will be working with the children as well as several others serving as aids, cooks, nurse, bus drivers and those administering the program. It is planned that aids from the migrant centers will be employed in the program where feasible.

This project is a component part of Title III B of the Economic Opportunity Act of 1964 and will operate as a Community Action Program with an advisory committee to be appointed by the local school superintendent. The total cost of this program is provided through Federal funds.

The aim of the summer school program is to give valuable training to any and all underprivileged children, not only in academic subjects, but in other areas of everyday living, including cleanliness, health services and working together as citizens of a community.

Coordinating with the Child Care Center Head Start and Adult Education Programs already in existence tends to make this project a valuable link toward improvement of the general living standards of migrant and other underprivileged individuals.

Your cooperation in this program is vitally important to its success, and as a part of the application in which the Idaho Farm Workers Service Inc. acts as the applicant agency, we need a brief statement from you, as representative of the organization which you represent. Such statement should cover the four following areas:

1. That you have been made aware of this program.
2. That you recognize the need.
3. That the program does not conflict or duplicate any other program in the area.
4. That we may solicit your moral support of this project.

We know your busy schedule does not permit much extra time, therefore, within the next day or so, I am asking the school district secretary, Mrs. Beverly Barr, to contact you by telephone. She will check to see that this letter was received and try to answer any questions you might have regarding this project. A brief statement on the four previous statements will be appreciated.

Sincerely,

*C. K. Smitherman*

C. K. Smitherman, Director

January 13, 1965

Mr. C. K. Smitherman, Director,  
Summer Remedial Education Program,  
1515 Fillmore St.,  
Caldwell, Idaho

Dear Mr. Smitherman:

Thank you for your letter of January 11, explaining the summer remedial education program sponsored by Caldwell School District No. 132 for an eight week period under the Economic Opportunity Act.

I am sure this program will be very helpful to the youngsters from this labor camp as well as others you plan to serve.

So far as I know there is no other program of its kind in this area and I believe it is well worth trying.

Sincerely,

ThurLOW Bryant, Manager

January 13, 1965

Mr. C. K. Smitherman, Director,  
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Caldwell, Idaho

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Sincerely,

Thurlow Bryant, Manager

Letter to go with application: address to  
Mrs Eloise Ward  
Director of Day Care  
Day Care ~~Proj.~~

1. Know of Program
2. Recognize need
3. nothing duplicating
4. They will cooperate in any way they can

Sign with their  
title on the Camp board  
inquiry.

6 copies

---

Address to:

Eloise Ward  
Director of Day Care  
Rt 4  
Caldwell, Ida.

Send 1 letter to <sup>mail</sup> Mrs. P. Valley  
921 S. 10th  
Cald

Dec Comm.  
D to 020-Brise

Dir. of D.F.W.S.

Stating that your board has  
voted in favor of having proj. at  
camp & using the Center Bldg.  
This will be three applications  
by Mrs. Min to D.F.W.S. for 060 funds  
served by sectors.